

RE

Year 1

- How and why do we celebrate special and sacred times?

Year 2

- Who is Jewish and what do they believe?

Science cc English

- Day length and seasonal changes.
- Temperature experiment.

Design Technology

- Design, make and evaluate mechanisms to make a moving toy.

History cc English

- Describe where events fit into a timeline when ordering toys from different decades.
- Use simple sources of information to ask and answer questions
- Describe simple similarities and differences between man-made objects.
- Sort historical objects (toys and teddies) between 'then' and 'now.'

Computing

- Lego builders: Follow and create simple instructions and consider their order.
- Technology outside of school: Find examples of where technology is used and record examples.



PE

- Real PE.
- Dance continued - Copy, remember and repeat actions/create a short motif/vary speed and level of actions/use simple choreographic devices.
- Christmas dances.

Music

- Create short rhythms to accompany songs.
- Keep to a steady beat when performing simple rhythmic patterns/accompaniments, using voice and body percussion.
- Recognise how 'texture' can be created through exploring how musical elements can be used to create different moods and effects.

Values & Jigsaw

- Friendship
- Celebrating differences

French

- Basic conversation and greetings
- Toy names